Co-funded by the European Union

STEAME TEACHER ACADEMY

FREE LIVE WEBINAR

STEAME EVALUATION METHODS with emphasis in PBL

Thursday
13 February 2025

time
17:00 - 18:00 CET
(18:00 - 19:00 EET)

register now

More info

speaker

Andreas Skotinos

***Certificate of participation will be awarded to all participants**

Short paragraph about the topic:
The webinar will introduce STEAME EVALUATION METHODS with emphasis in PBL. It aims at the identification of the various actors that are involved in the process and organize the means that are going to provide information for the various associates in the approach. For this the presentation provides elements for the identification of important criteria or aspects that are determining or reflecting the distinguishing factors that led to the adoption of the STEAME approach. Furthermore, it is important to identify who are the various partners involved, ranging from the students and the teachers that have to be engaged, as well as other contributors and the society. Particular emphasis is given to the STEAME PBL Competence Framework, which provides ample ideas that are setting the forum for the certification of the STEAME teachers. This framework provides a basis covering a set of criteria that are essential for the STEAME approach.

Short bio of the speaker:
Andreas Skotinos studied Mathematics at the University of Athens and began his teaching career in the early 70s. He then did postgraduate studies in Pure Mathematics at Imperial College in London and Mathematics Education at Columbia University in New York. He served in the Public Education Service from various positions both as an active mathematics teacher and as an administrator in schools and in the Ministry of Education (inspector of mathematics, first officer and director of Secondary Education). From time to time he has taught at the Pedagogical Institute of Cyprus and the University of Cyprus in the context of both pre-service and in-service teacher training. He was a pioneer in a variety of activities for the development of the educational system such as the development of programs, introduction and utilization of new technologies, teacher training, etc. In addition, until today he is active as a researcher in a number of EU-funded projects aimed at enhancing mathematical education as well as promoting the STEAME learning approach.

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.